



**Department of Educational Training**  
**Tentative Course Plan**

<b>Class: B.Ed (1.5 Years)</b>	<b>Semester: 2<sup>nd</sup></b>
<b>Session: 2019-2021</b>	<b>Credit Hours: 03</b>
<b>Course Title: Distance Education</b>	<b>Course Code: EDT-</b>
<b>Email: <a href="mailto:samibwp10@gmail.com">samibwp10@gmail.com</a></b>	<b>Course Instructor: Dr. M. Sami-ur-Rehman</b>

**Sequence of Topics to Be Covered / Course Outline**

**Course Objectives:**

- Discuss the nature, need and scope of distance education.
- Explain the cost effectiveness of distance education.
- Analyze the models of distance education.
- Explain the role of technology in distance education.

**Teaching Methodology:**

Course will be covered through lectures, discussions, presentations and class assignments. Students will be expected to prepare their assignments in advance.

**Prescribed Books:**

1. Holmberg, B. (2005). The Evolution, Principles and Practices of Distance Education, Oldenburg.
2. Rashid, M. (1999). Study Guide on System of Education: Allama Iqbal Open University: Islambad

<b>SESSIONS</b>	<b>COURSE CONTENTS</b>
<b>Session # 01</b>	<b>Introduction to distance education</b>
<b>Session # 02</b>	<b>History of distance education</b>
<b>Session # 03</b>	<b>History of distance education in pakistan</b>
<b>Session # 04</b>	<b>Uses of educational technology in distance education</b>
<b>Session # 05</b>	<b>Theories of distance education</b>

**Session # 06** Theories of autonomy and independence  
Theories of interaction and communication

**Session # 07** Principles of distance education

**Session # 08** Problems and challenges in distance education

**Session # 09** Mid Term Examination

**Session # 10** Advantages of Distance Education

**Session # 11** Disadvantages of Distance Education

**Session # 12** Emerging trends in distance education

**Session # 13** Emerging trends in distance education

**Session # 14** Models of Distance Education

**Session # 15** Planning in Distance Education,

**Session # 16** Scope of Distance Education

**Session # 17** Distance Education in 21<sup>st</sup> century

**Session # 18** Final Term Examination

**Student Evaluation criteria:**

Attendance	5%
Workshop / Assignments/Case study	5%
Surprise Test/Sudden Test, Quizzes	5%
Class Participation	5%
Mid Term Paper	30%
Final Term paper	50%
Total	100%

### **Students Responsibilities, Testing and Grading:**

Students must attend class. Failure to attend class may result in failure in the course. Students must also arrive on time and remain in class for the entire period. Cellular Phones and Beeper must be Turned off (Proper classroom decorum [behavior] adopts, Course outlines and calendars explain requirements and assignments, students are responsible for knowing what they say. Students are also responsible for doing all assigned work on time. Excessive absences (more than 20%) will result in "F Grade". Students may prepare Sketchbook for taking notes and for references. Grading will be done on your overall academic performance and portion of the course grade will include your attendance. Test questions may be taken from discussions, presentations, class assignments and handouts given by the class teacher.